Academic programme for international students at
Lille University School of Medicine

There are different types of incoming mobilities at Lille University School of Medicine – essentially 3:

- Clinical clerkship(s) only
- Theoretical courses and clinical clerkship(s)
- Theoretical courses only

Please make a clear distinction on your Learning Agreement between clerkships and courses. On the Learning Agreement, clerkships must appear as such: “Clerkship in [discipline] ([…] weeks)”.

Important: For regulatory reasons, neither our school or Lille University Hospital are allowed to sign external documents, apart from Erasmus documents of course.

If you are not an Erasmus student and your University needs a Learning Agreement to formalize your mobility, please kindly use our own template (Appendix I)

Clinical clerkships:

For practical reasons, clinical clerkships for international students are organized by the international office, aside from the local students*. They have a 4-to-6-week duration (4 weeks if you are in your second or third year of medical studies). They are based on a full-time schedule (unless you are attending classes at the same time) – no vacations are allowed.

All disciplines, apart from Orthopedics and General medicine*, are available to international students, depending on the departments’ capacity to host students during the requested period.

You can apply for a clerkship at any time of the year, although the holiday season (end of December/beginning of January) and the end of July through mid-August may not be ideal periods for clerkships, as our office is closed and many medical staff members and professors are on annual leave at those times of the year.

Although we do our best to assign you to the department(s) you are most interested in, places are limited and capacities are not always guaranteed, therefore you are requested to make 3 choices of discipline for each clerkship, in your order of preference, in case we are not able to satisfy your first wish(es). For instance if you want to do 2 clerkships, please indicate 6 disciplines/departments. Please also specify the desired duration for each clerkship (4, 5 or 6 weeks). When processing your application
we will make arrangements to organize your clerkships according to your wishes and the hosting capacities – information related to your clerkships will be sent to you via email in due course. **No modification, regarding the discipline, duration or period, will be possible** from that stage.

A few specificities are to be noted**:

- Clerkships in the Emergency department have a 4-week duration.
- Some departments, such as the Psychiatry department, require a (very) good command of the French language (at least B2 in this specific case).
- If you are interested in a clerkship in Psychiatry, it cannot be your first or only clerkship in our institution as this discipline requires a very good command of the French language and to be familiarized with the French Health system.

Important: If you are attending theoretical courses, you are allowed to attend:

- **2 clerkships** at the most if you are staying for 1 semester,
- **3 clerkships** if you are staying for the whole academic year.

Please note that **we do not assign ECTS credits to international students for their clinical clerkships** as international students do not necessarily attend their clerkships together with the French students, and the content and duration of the clerkship may differ slightly according to our incoming students’ requirements. Your home institution will be responsible for the credit recognition in accordance with the information provided on your transcript of records clerkship transcript.

*According to current specificities. Some changes may occur throughout the year.

**Please note this list is not exhaustive and changes can occur throughout the year.

**Attention**: Professors and heads of departments will evaluate your performance according to our faculty’s criteria and will need to fill in the evaluation form (Appendix II) at the end of your clerkship. As specified above, **any external document won’t be signed**.

**Theoretical courses:**

International students at Lille University School of Medicine are welcome to attend the following theoretical courses:
## MED-2 (2nd year)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Schedule</th>
<th>ECTS (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Semeiology - Anatomy</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td>Health-Society-Humanity</td>
<td>27,5</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>17</td>
<td>1</td>
</tr>
<tr>
<td>Quantitative biomedicine</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Molecular and cellular bases in pathologies</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Molecular, cellular and tissue bases in drug therapies</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Medical genetics</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Blood tissue and Immune system - Basics</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>Infectious agents and hygiene - General statements</td>
<td>35</td>
<td>3</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Medical information and C2I (Certificate for computer and internet use)</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>Medical simulation</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiovascular system</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Locomotor system</td>
<td>49</td>
<td>6</td>
</tr>
<tr>
<td>Hormonology-Endocrinology-Reproduction</td>
<td>68</td>
<td>8</td>
</tr>
<tr>
<td>Infectious agents and hygiene - General statements</td>
<td>25</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Medical information and C2I (Certificate for computer and internet use)</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

*Optional courses:

**Semester 1:**
- Viruses
- Medical psychology
- Spanish
- Development and histology of the central nervous organs and the neuroendocrine axis

**Semester 2:**
- Physiological basis of the functional explorations
- Tropical and exotic microbiology
- Cancer: from biology to medical practice

**Annual optional courses:**
- Medical latin, ethics and history of medicine
- Medical greek, ethics and history of medicine
- Neurosciences and drama
- Music and medicine
- Student life
- Sport and medicine
MED-3 (3rd year)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Schedule</th>
<th>ECTS (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digestive tract</td>
<td>56</td>
<td>6</td>
</tr>
<tr>
<td>Respiratory tract</td>
<td>55</td>
<td>6</td>
</tr>
<tr>
<td>Kidney-Urinary tract-Male genital tract</td>
<td>55</td>
<td>6</td>
</tr>
<tr>
<td>Skin tissue</td>
<td>27</td>
<td>3</td>
</tr>
<tr>
<td>Genetics</td>
<td>17</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to clinical reasoning</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Nutrition</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Blood tissue</td>
<td>26</td>
<td>3</td>
</tr>
<tr>
<td>Immunopathology et immunointervention</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Sensorineural system and Psychiatrics</td>
<td>76</td>
<td>8</td>
</tr>
<tr>
<td>Health-Society-Humanity</td>
<td>27,5</td>
<td>2</td>
</tr>
<tr>
<td>Tissue biopathology</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Critical reading of articles</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to clinical reasoning</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Medical simulation</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Semester 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Blood tissue</td>
<td>26</td>
<td>3</td>
</tr>
<tr>
<td>Immunopathology et immunointervention</td>
<td>20</td>
<td>3</td>
</tr>
<tr>
<td>Sensorineural system and Psychiatrics</td>
<td>76</td>
<td>8</td>
</tr>
<tr>
<td>Health-Society-Humanity</td>
<td>27,5</td>
<td>2</td>
</tr>
<tr>
<td>Tissue biopathology</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Critical reading of articles</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to clinical reasoning</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Medical simulation</td>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>

*Optional courses:

- Semester 1:
  - Medical virology
  - Economic evaluation in healthcare
  - English
- Semester 2:
  - Military medicine
  - The doctor as an economic actor in the healthcare system
  - Functional and metabolic imaging
  - Spanish
  - English

Annual optional courses:

- Music and medicine
- Student life
- Sport
### MED-4 (4th year)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Schedule</th>
<th>ECTS (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiology – Vascular surgery</td>
<td>21</td>
<td>2,5</td>
</tr>
<tr>
<td>Neurology-Neurosurgery</td>
<td>18</td>
<td>2,5</td>
</tr>
<tr>
<td>Endocrinology-Nutrition</td>
<td>12</td>
<td>2,5</td>
</tr>
<tr>
<td>Gynecology-Obstetrics</td>
<td>24</td>
<td>2,5</td>
</tr>
<tr>
<td>Critical reading of articles</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urology-Nephrology</td>
<td>19</td>
<td>2,5</td>
</tr>
<tr>
<td>Digestive tract</td>
<td>21</td>
<td>2,5</td>
</tr>
<tr>
<td>Orthopedics/Traumatology-Rheumatology</td>
<td>15</td>
<td>2,5</td>
</tr>
<tr>
<td>Pulmonar pathology</td>
<td>15</td>
<td>2,5</td>
</tr>
<tr>
<td>Critical reading of articles</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>Optional courses*</td>
<td>30</td>
<td>2</td>
</tr>
</tbody>
</table>

*Optional courses:

**Semester 1:**
- Ambulatory pediatrics
- Toxicology
- Allergic diseases
- Oncology
- Critical reading of articles in English
- Spanish

**Semester 2:**
- Systemic diseases
- Plastic and reconstructive surgery
- Correct use of medicine and personalized prescription
- Biomarkers in medicine
- Sport medicine
- Reaction to an attack and visceral dysfunction: pathophysiological mechanisms
- Critical reading of articles in English
- Spanish

**Annual optional courses:**
- Sport
- Student life
MED-5 (5th year)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Schedule</th>
<th>ECTS (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENT - Ophthalmology - Stomatology</td>
<td>17</td>
<td>2,5</td>
</tr>
<tr>
<td>Internal medicine - Aging - Handicap</td>
<td>28</td>
<td>2,5</td>
</tr>
<tr>
<td>Public health - Infectious diseases</td>
<td>23</td>
<td>2,5</td>
</tr>
<tr>
<td>Pain-Palliative care-Anesthesia - Acute visceral failures</td>
<td>19</td>
<td>2,5</td>
</tr>
<tr>
<td><strong>Optional courses</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dermatology - Hematology</td>
<td>22</td>
<td>2,5</td>
</tr>
<tr>
<td>Psychiatrics - Addictology - Child psychiatrics</td>
<td>16</td>
<td>2,5</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>20</td>
<td>2,5</td>
</tr>
<tr>
<td>Occupational medicine - Forensics - General practice - Learning medical practice</td>
<td>14</td>
<td>2,5</td>
</tr>
<tr>
<td><strong>Optional courses</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td><strong>Annual courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical reading of articles</td>
<td>27</td>
<td>2</td>
</tr>
</tbody>
</table>

*Optional courses:

Semester 1:
- Being a surgeon: a professional life to build, jobs to discover
- Strategy for prescribing laboratory examinations
- Animal experimental models and pathophysiological mechanisms
- Psychology and neurobiology
- Controversies and inconsistencies in nutrition
- Critical reading of articles in English
- Therapeutic patient education

Semester 2:
- Imaging examinations strategy
- Forensic thanatology
- Palliative and supportive care
- Mother and child health
- Antibiotic therapy
- The role of the general practitioner in terms of individual and collective prevention
- Diffuse interstitial lung disease and rare lung diseases
- Critical reading of articles in English

Annual optional courses:
- Sport

You may note that ECTS credits for 4th and 5th years may seem quite low to you as compared to the ECTS credits assigned for the corresponding courses in your institution. This is because the second cycle of medical studies in France is spread on 3 academic years instead of 2 (MED-4, MED-5, MED-6). This may result in a lower number of ECTS credits assigned for each course as compared to the corresponding course in your institution, but this does not necessarily mean that the content and efforts required to complete a course are not equivalent. As such, the number of ECTS credits assigned by your home institution in table B of your Learning Agreement may be superior to the number of credits indicated in table A in accordance with the above, which is given on an indicative basis.
You can find the full programmes for each course as well as the calendars, in French, on the following webpages:

- **2nd year courses:** [http://medecine.univ-lille.fr/med2/](http://medecine.univ-lille.fr/med2/)
- **3rd year courses:** [http://medecine.univ-lille2.fr/med3/](http://medecine.univ-lille2.fr/med3/)
- **4th year courses:** [http://medecine.univ-lille2.fr/med4/](http://medecine.univ-lille2.fr/med4/)
- **5th year courses:** [http://medecine.univ-lille2.fr/med5/](http://medecine.univ-lille2.fr/med5/)

The schedules are the ones for the current academic year of course but this will give you an idea of the calendar for next year.

Your group for EDs (Enseignements Dirigés) and your exact schedule will be given to you at your arrival in our institution.

Please note the instruction language for all courses is French, and **a minimum B1 level is requested** in French for registration.

You can attend only **1 optional course** (Enseignements Choix Libres, "ECL") **per semester** at the most (unless it is an annual optional course).

Some exams (please see the list below*) are divided into 2 parts. International students can opt to be evaluated on 1 part of the exam only. In the latter case however, we are not able to assign ECTS credits to them for those exams.

- Endocrinology - Nutrition (MED-4)
- Orthopedics/Traumatology - Rheumatology (MED-4)
- Urology - Nephrology (MED-4)
- Public health - Infectious diseases (MED-5)
- Dermatology - Hematology (MED-5)

Attendance at classes is **mandatory**.

*Please note this list is subject to changes.
APPENDIX I: Learning Agreement template (non-Erasmus)
LEARNING AGREEMENT
PROGRAMME D’ETUDES

**Academic year**/ **Année académique**: Cliquez ou appuyez ici pour entrer du texte.

**Period of Study**/ **Période d’études**: ☐ Fall sem. / ☐ Spring sem. / ☐ Full year

**Host Institution**/ **Etablissement d’accueil**: Cliquez ou appuyez ici pour entrer du texte.

**Country**/ **Pays**: Cliquez ou appuyez ici pour entrer du texte.

---

**Student’s Last Name**/ **Nom de Famille de l’étudiant.e**: Cliquez ou appuyez ici pour entrer du texte.

**First Name**/ **Prénom**: Cliquez ou appuyez ici pour entrer du texte.

**Home institution**/ **Université d’origine**: Cliquez ou appuyez ici pour entrer du texte.

**Faculty – Department**/ **Faculté - Département**: Cliquez ou appuyez ici pour entrer du texte.

---

**Details of Proposed Study Abroad Programme / Learning Agreement***: **Détails de la proposition de programme d’études***

<table>
<thead>
<tr>
<th>Nom du cours / stage</th>
<th>Number of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course unit / clerkship title</td>
<td>Or duration (in weeks) in the case of a clerkship</td>
</tr>
<tr>
<td>* Nombre de Crédits</td>
<td>* Ou durée (en semaines) si stage</td>
</tr>
</tbody>
</table>

* if necessary, add some lines * **si nécessaire, ajouter des lignes**

**Total**

**Student’s signature**: Cliquez ou appuyez ici pour entrer une date.

**Signature de l’étudiant-e**

**Date**: Cliquez ou appuyez ici pour entrer une date.

---

**Home institution / Université d’origine**: Cliquez ou appuyez ici pour entrer du texte.

**Name and signature of the responsible person**: Cliquez ou appuyez ici pour entrer du texte.

**Nom et signature de la personne responsable**

**Date** : Cliquez ou appuyez ici pour entrer une date.

**Official Stamp**

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**Host institution / Université d’accueil**: Cliquez ou appuyez ici pour entrer du texte.

**Name and signature of the responsible person**: Cliquez ou appuyez ici pour entrer du texte.

**Nom et signature de la personne responsable**

**Date** : Cliquez ou appuyez ici pour entrer une date.

**Official Stamp**
APPENDIX II: Clerkship evaluation sheet
Faculté de Médecine de Lille - Université de Lille  
_Lille University School of Medicine_  
**FICHE D’ÉVALUATION DES STAGES HOSPITALIERS**  
**CLINICAL CLERKSHIP EVALUATION SHEET**  
MED4  MED5  MED6  
Année universitaire : 2020-2021  
_Academic year: 2020-2021_

**Nom de l’étudiant/Name of the student:**  
**Année d’études/Year of study:**  
**Période du/Period:**  
**Nom du chef de service/Name of the Head of department:**  
**Nom du tuteur/Name of the supervisor:**  
**Discipline/Discipline:**  
**Service/Department:**  
Etablissement Hospitalier/Hospital:

**A REMPLIR SOUS L’AUTORITÉ DU CHEF DE SERVICE**  
_TOE BE COMPLETED UNDER THE AUTHORITY OF THE HEAD OF DEPARTMENT_

<table>
<thead>
<tr>
<th>Inacceptable</th>
<th>Médiocre</th>
<th>Passable</th>
<th>Moyen</th>
<th>Bon</th>
<th>Exceptionnel</th>
<th><strong>Grades are given on an indicative basis</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(0-3)</td>
<td>(4-7)</td>
<td>(8-10)</td>
<td>(11-13)</td>
<td>(14-17)</td>
<td>(18-20)</td>
<td>Only tick in the boxes.</td>
</tr>
</tbody>
</table>

_I – COMPORTEMENT/BEHAVIOUR_  
1 - Aptitudes relationnelles avec équipes soignantes  
_Interpersonal skills with health care teams_
2 - Autonomie d’apprentissage  
_Learning autonomy_
3 - Capacité autocrétique  
_Self-critical capability_
4 - Sens des responsabilités  
_Sense of responsibility_
5 - Relations patients families  
_Patient and family relations_
6 - Respect des principes éthiques et déontologiques  
_Respect of ethical and deontological principles_
7 - Discipline et ponctualité  
_Good conduct and punctuality_

_II – CONNAISSANCES ET APPTITUDES CLINIQUES_  
**CLINICAL KNOWLEDGE AND SKILLS**
1- Anamnèse  
_Anamnesis_
2- Examen clinique  
_Clinical examination_
3- Choix des examens complémentaires  
_Choice of complementary examinations_
4- Hypothèses diagnostiques  
_Diagnostic assumptions_
5- Prise en charge et suivi du malade  
_Patient care and follow-up_
6- Actes techniques  
_Technical procedures_

_III – ÉVALUATION DE FIN DE STAGE_  
**END-OF-TRAINING ASSESSMENT**
1. Acquisition des objectifs du stage  
_Completion of the clerkship’s objectives_
2. Capacité de synthèse  
_Synthesis capability_
3. Participation ou présentation exposé – bibliographie  
_Theme:_  
_Participation or presentation – bibliography_
4. Entretien de fin de stage (obligatoire)  
- Connaissances  
- Compétences
Clerkship exit interview (mandatory)

- Knowledge
- Skills

**IV - COMMENTAIRE DU CHEF DE SERVICE / TUTEUR**

Comments from the Head of Department / Supervisor

(Souligner les points forts et les points à améliorer)

(Highlight strengths and areas for improvement)

.........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

.........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

Nom et signature du chef de service
Name and signature of the head of department

Nom et signature du tuteur
Name and signature of the supervisor

Je certifie avoir réalisé l’évaluation pratique de l’étudiant conformément aux textes réglementaires.

I certify that I have carried out the practical evaluation of the student in accordance with the regulations.

**NOTE D’APPRÉCIATION GLOBALE :**

OVERALL RATING:

TOTAL _____/20

STAGE VALIDÉ (cocher la case choisie)/CLERKSHIP VALIDATED (tick the relevant box):

Si stage non validé ou problème particulier, joindre un rapport (chef de service / tuteur)

If the clerkship is not validated or in case of a particular issue, please attach a report (head of department / supervisor)

Fait à/ Done in:
Le/On : _ _ / _ _ / _ _ _ 

Signature suivie de la mention manuscrite

« a pris connaissance »

Signature followed by the handwritten note

‘I have read this document’

Cachet du service/Stamp of the department

L’Etudiant

The Student

Fiche à retourner par l’étudiant (+ 1 copie pour le service + 1 pour l’étudiant) dans les meilleurs délais au bureau des relations internationales du Pôle Santé de l’Université de Lille, Faculté de Médecine Henri WAREMBOURG, Pôle Formation, F-59045 Lille cedex

Tel : 03 20 62 69 19 - ri-sante@univ-lille.fr ou heloise.blandin@univ-lille.fr

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